Bilingual Special Education (Grades 7-12)
Bilingual Special Education is a specialized program for students who require an Integrated Co-Teaching (ICT) or Special Class (SC) with a language of instruction other than English. These programs are intended to support English Language Learners (ELLs) who benefit from culturally and linguistically responsive instruction that addresses cognitive, academic and linguistic needs.

BSE is recommended by your child’s IEP team. It is a specialized program because it is not offered in every District 1-32 school. Students may need to transfer schools to receive their IEP recommended BSE program.

Candidates will be considered eligible to teach Bilingual (7-12) if they:
- Have advanced language proficiency in both English and Spanish
- Pass the written and oral exam demonstrating fluency in Spanish. This exam is administered by your university.
- Pass the Bilingual Language Proficiency Exam
- Some candidates may be required to take additional coursework to earn their Initial Certification.

While you complete your master's degree, you will work in your full-time school position under a Transitional B certificate issued by New York State. In order to earn your Bilingual Extension, you will need to take and pass the Bilingual Education Assessment (note: your university will advise you on when to register for this exam).

The Transitional B certificate is valid for up to three years, as long as you remain in good standing. To be eligible for this certification, you will need to take and pass two certification exams listed below:

1. Educating All Students (EAS) (201)
   -- EAS Exam Preparation Materials
2. Content Specialty Test (CST): Multi Subject: Secondary Teachers (Grades-7-12)
   - Part 1: Literacy and English Language Arts (241)
   - Part 2: Mathematics (244)
   - Part 3: Arts and Sciences (245)
   -- CST Exam Preparation Materials

*Please do not start preparing unless admitted to the Alternative Certification Program
Bilingual Special Education  
(Grades 7-12)

All of these definitions can be found at this site: Specialized Programs

BSE Student Profile

Classification

Students must be eligible for one of the 13 disability classifications as defined by the New York State Education Department’s Regulations of the Commissioner of Education: Part 200

IEP Program Recommendation

A language other than English must be selected on the Recommended Special Education Programs/Services page of the student’s IEP.

BSE Program Features

Dual Language (DL)
- Serves both ELLs and English-proficient students, who function as role models for each other and whose interactions support skill development in both languages.  
- Designed to continue developing the student’s home language, as well as English language skills.  
- Students receive half of their instruction in English and half of their instruction in the target (or non-English) language.  
- The goal of this program is for students to be able to read, write, and speak in both English and in their home language.

Transitional Bilingual Education (TBE)

- Serves only ELLs.  
- Designed to support students in developing English language skills over time. Students begin to transfer skills in their home language to English by spending instructional time primarily in their home language before steadily transitioning to English.  
- In the beginning stages of English language development, about 60 percent of instructional time will take place in the student’s native language and 40 percent in English.  
- As students develop fluency in English, instructional time in English increases.

Curriculum and Instruction

BSE programs follow the New York State Learning Standards. DL and TBE programs provide students with curriculum in two languages.

For more information please speak with your program school and refer to the NY State Department of Education website: Bilingual Education and English as a New Language
What Will I Be Teaching My Students?

Our bilingual teachers empower more than 150,000 students with critical English language skills to succeed across subjects. In 2015-16, the New York City Department of Education (NYC DOE) is also launching or expanding 40 dual language programs. High-demand languages include Bengali, Chinese, Haitian Creole and Spanish.

Dual Language

The dual language program teaches students in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The home language and English are used equally. The goal of this program is for students to be able to read, write, and speak in both English and their home language.

Helpful links and resources:

- UFT list of DOE Special Ed Resources
- Info about DOE Special Education
- Bilingual Special Ed Family Resources PDF
- NYS/NYC Regional Bilingual Education Resource Network
- NY Special Education Guide
- NYS Integrated ENL Resources

Social & Broadcast Media

Facebook
Twitter
StoryCorps Historias

Ted Talks

The benefits of a bilingual brain
Creating bilingual minds

NYC Teacher Resources

Teach NYC Blog
Career Development for NYC Teachers
United Federation of Teachers
IDNYC Card Benefits

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