

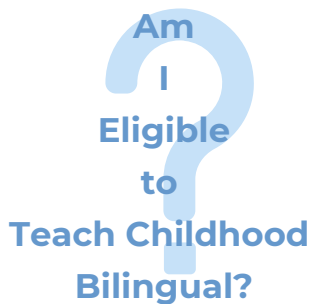
Childhood Bilingual (1-6)

New York City Department of Education Alternative Certification Programs

Why Bilingual?

There is a growing body of research that makes clear that students who are bilingual **have advantages**, in the **development of problem-solving skills** and other areas of **cognition**.

Students who are bilingual can pursue opportunities in more than one language which can **enhance their ability** to serve both their community and their future. Bilingual educators facilitate students' **ability to be taught in both English and another language** (within NYC DOE Alternative Certification Programs, most often Spanish).



Candidates will be considered eligible to teach Bilingual (1-6) if they are able to:

- Candidates who **have advanced language proficiency in both English and Spanish**
- **Pass the written and oral exam** demonstrating your fluency in Spanish. This exam is administered by your university.
- Will be required to **pass the Bilingual Language Proficiency Exam**
- Some candidates **may be required to take additional coursework to earn their Initial Certification.**



While you complete your master's degree, you will work in your full-time school position under a **Transitional B certificate** issued by New York State. In order to earn your **Bilingual Extension**, you will need to take and pass the **Bilingual Education Assessment** (note: your university will advise you on when to register for this exam).

The **Transitional B certificate** is valid for **up to three years**, as long as you remain in good standing. To be eligible for this certification, you will need to **take and pass two certification exams** listed below:

1. **Educating All Students (EAS) (201)**
2. **Multi-Subject: Teachers of Childhood CST**
 - Part 1: Literacy and English Language Arts (221)**
 - Part 2: Mathematics (222)**
 - Part 3: Arts and Sciences (245)**

*Please do not start preparing unless admitted to the Alternative Certification Program



Department of
Education

Chancellor Richard A. Carranza

NYC TEACHING FELLOWS



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What Will I Be Teaching My Students?



Our bilingual and ESL teachers empower more than 150,000 students with critical English language skills to succeed across subjects. In 2015-16, the New York City Department of Education (NYC DOE) is also launching or expanding 40 dual language programs. High-demand languages include Bengali, Chinese, Haitian Creole and Spanish.

Dual Language

The dual language program teaches students in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The home language and English are used equally. The goal of this program is for students to be able to read, write, and speak in both English and their home language.

Check out the Core Standards and more Resources:

[Bilingual Education & ESL Standards](#)

[Bilingual Education & ESL Resources](#)

[Elementary Grades Core Curricula](#)

[Middle School Core Curricula](#)

Books

[Foundations of Bilingual Education and Bilingualism \(Bilingual Education & Bilingualism\)](#)

[Tongue-Tied: The Lives of Multilingual Children in Public Education](#)

Social & Broadcast Media

[Facebook](#)
[Twitter](#)
[StoryCorps Historias](#)

NYC Teacher Resources

[Teach NYC Blog](#)
[Career Development for NYC Teachers](#)
[United Federation of Teachers](#)
[IDNYC Card Benefits](#)

Ted Talks

[The benefits of a bilingual brain](#)
[Creating bilingual minds](#)

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