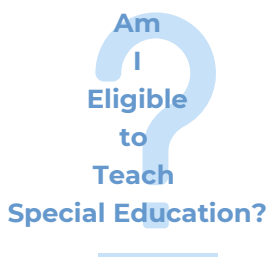


# Special Education Social Studies



## Why SPED?

As a Special Education-Social Studies Instructor, you have the opportunity to **change** the life trajectories of your students by **providing support, motivation, and targeted instruction** they need to make college and **successful** careers a reality.



Candidates are eligible **to become certified in Special Education with a Social Studies extension** if they possess either a:

Bachelors or Masters in **History, Political Science, Economics, or Public Policy**

**OR** 12 credits of mixed **History coursework** + 3 credits of **Economics coursework** + 3 credits of **Government coursework**

You will be **certified to teach** at the **middle school level (grades 7-8)** and at the **high school level (grades 9-12)**. Most **Special Education Fellows** will receive a **Students with Disabilities (SWD) Generalist 7-12 certification**.



While you complete your master's degree, you will work in your **full-time** school position under a Transitional B certificate issued by New York State. The Transitional B certificate is **valid for up to three years**, as long as you remain in **good standing**. To be eligible for this certification, you will need to **take and pass** two certification exams listed below:

1. **Educating All Students (EAS) (201)**
2. **Content Specialty Test (CST): Multi Subject: Secondary Teachers (Grades 7-12)**
  - **Part 1: Literacy and English Language Arts (241)**
  - **Part 2: Mathematics (244)**
  - **Part 3: Arts and Sciences (245)**

\*Please do not start preparing unless admitted to the Alternative Certification Program. Note that Special Education-Social Studies candidates do not need to take the Social Studies CST for their Transitional B Certificate.