

Career & Technical Education Candidate Resources

Job Interview Question Bank

The following resources are provided as a guide to assist candidates in preparing for interviews for NYC Public Schools Career & Technical Education (CTE) teaching opportunities.

QUESTIONS THAT TEACHER CANDIDATES MAY BE ASKED DURING AN INTERVIEW

General Questions

- Why do you want to teach [industry area/grade level] at this point in your life?
- What strengths do you bring to this school community as a new teacher?
- What is your philosophy of education (i.e., what do you think it takes for students to learn)?
- What are your goals for the future (related to education)?
- How would you describe your working style?
- How would you approach communications with families of students in your class?
- What do you love about [your industry area]?

Classroom-Specific Questions

- What unique strengths will you bring to the classroom and managing student behavior?
- How will you handle a disruptive situation in your classroom?
- How will you address students with varying abilities within your classroom?
- What skills/knowledge will you bring to teaching your industry area?
- What are you looking for in a principal? Colleagues?
- Why are you interested in working in this school specifically? (When answering this, be sure to think through things like the neighborhood the school is in, the populations the school serves, the challenges it may face, etc.)
 - Why do you want to teach in [borough]?
 - Why do you want to teach in a school that is not meeting student achievement targets?
 - Why do you want to teach in a school with a large proportion of Students with Disabilities?
 - Why do you want to teach in a school with a large English Language Learner (ELL) population?
- What do you know about our school? About our community?
- What will be your practice for reaching out to others for assistance, and how do you feel about being mentored or receiving feedback from other teachers?
- How will you work to build safe, respectful classrooms?
- How will you build relationships with your students? Their families?

CTE DEMO LESSON PLANNING TOOL

Below are the features of a lesson plan that a hiring manager may want to see.

Objective = The goal of the class and what students should walk away knowing and/or being able to do. At most schools, objectives begin with SWBAT (Students will be able to), and outlines what skill/information the students should be able to do by the end of the lesson and HOW they will do that.

Example: SWBAT demonstrate knowledge of the different software associated with information systems by differentiating between systems and application software.

Examples: SWBAT describe the characteristics of business by explaining the principles of supply and demand, differentiating between goods and services and identifying the types of business.

Exit Ticket = The question(s) or task that students should complete at the end of the lesson to demonstrate that they have understood and mastered the objective.

Example: Identify five products or services that could be a need or a want.

Entrance Procedure/Opening

Use the space below to clearly and explicitly plan what both you and your students will do in the opening of the class.

1. How will you introduce yourself to your students and set behavioral expectations for the demo lesson? Focus on 2-3 clear rules.

How will you introduce the objective and let students know why it's important?

I will do/I will say	Students will do/Students will say

Introduction to New Material

1. How will you break the objective into 3-5 clear and concrete steps?
2. How will you introduce the steps to your students?
3. How will you model using the steps?

How will you transition the thinking and actually doing the work from you to the students?

I will do/I will say	Students will do/Students will say

Student Practice

Decide how students will practice with the content. Questions to consider:

1. Will students practice in pairs or small groups? Will they practice independently?
2. What are students responsible for producing?
3. How will you ensure that the practice they do sets them up for success on the exit ticket?
4. How will you give clear directions so students know exactly what they need to do?

How will you make sure to circulate the room and check in with individual students?

I will do/I will say	Students will do/Students will say

Closing

Consider the following when planning your lesson closing.

1. How will you bring students back from their practice and have them share their learning?
2. How will you revisit the day's objective?
3. How will you give clear directions for their exit ticket?

How will you thank the students and school staff for letting you teach a demo lesson?

I will do/I will say	Students will do/Students will say